



REX AND MARGARET FORTUNE EARLY COLLEGE HIGH SCHOOL WITH COSUMNES RIVER COLLEGE

Enrollment Packet

Overview

Fortune School, in partnership with Cosumnes River College and Cal Poly, San Luis Obispo, will open Rex and Margaret Fortune Early College High School in Fall 2017, starting with 9th grade. The school will be focused on providing scholars with Science, Technology, Engineering, Art and Math (STEAM) in order to position graduates for success in the new economy. Rex and Margaret Fortune Early College High School will be a small autonomous school that fully integrates high school, college and the world of work, allowing scholars to earn a high school diploma and an associates degree while meeting a-g requirements for transfer to the University of California or California State University systems.

Enrollment Process

Only a complete enrollment packet can be considered for enrollment. Open enrollment ends February 9, 2018. In the event that the number of students seeking admission to any grade level exceeds capacity, a lottery will be held. It will be completed by pulling slips of paper with applicants' names on them out of a container, and the drawing will be held in a public forum. All eligible names will be drawn from the container and those exceeding the number of available spaces will be placed on a waiting list in the order drawn. Fortune School may grant priority in admissions to current students and residents of Sacramento County, as provided in current law. The school may also grant admission preference to siblings of existing pupils and children of school faculty, provided that students admitted under any such preference shall not constitute more than 10 percent of the school's total enrollment. Students who are currently enrolled in 8th grade at a Fortune School will not participate in the lottery, as they are automatically reserved a space.

If a lottery is not triggered after the February 9, 2018 open enrollment period, students will be enrolled on a first come, first served basis.

Please see page 2 for application requirements.



Rex & Margaret Fortune
EARLY COLLEGE
HIGH SCHOOL
A FORTUNE SCHOOL

Please return completed and signed application along with supporting documents to:

Rex and Margaret Fortune Early College High School
9720 Bruceville Road
Elk Grove, CA 95758
916-753-1170

OR - Student applications and documents may be submitted via email to:
enrollment@fortuneschool.us

Required Supporting Documents to Complete Enrollment

- Attend Enrollment Meeting ***Note: It is recommended that the scholar attend with parent.*
- Student Application
- Proof of Birthdate (see page 11 for requirements)
- Copy of Immunization Records (see page 11 for requirements)
- Residence Verification (i.e. Electric, Gas or Water Bill, Mortgage/Rental Agreement Only)
- Copy of Current Report Card (most recent from current school)
- Personal Statement – See directions and prompt below
- Letter of recommendation from a principal or teacher with knowledge of the student (on school letterhead)
- Student Interview (scheduled after above items are processed)

Personal Statement

Your personal statement will be used to help us get to know you better. This essay portion of the application helps us become acquainted with you on a more personal level and is an important step in the enrollment process. Your application is not complete without your personal statement and you will not be scheduled for the interview process until your personal statement has been processed.

Directions: On separate sheet of paper, write your response to the following prompt. Your personal statement must **be at least five (5) paragraphs** in essay format, including an introduction, three body paragraphs, and a conclusion. It should be typewritten, and double-spaced. If you do not have access to a computer or typewriter, you may neatly hand write your answers in blue or black ink. Your personal statement can be more than 5 paragraphs, but no more than two pages long. Please be sure to type or write your name on each page. Attach your personal statement to your application packet.

Please respond to the following prompt. Be sure to answer all questions within the prompt.

Why are you interested in attending Rex and Margaret Fortune Early College High School? Why do you think this school is a good fit for you to achieve your goals?



REX AND MARGARET FORTUNE EARLY COLLEGE HIGH SCHOOL WITH COSUMNES RIVER COLLEGE

2018 – 2019 SCHOLAR PERSONAL/DEMOGRAPHIC INFORMATION			
GRADE APPLYING FOR: 9 / 10		ENROLLMENT MEETING COMPLETE:	
Student's Last Name	First Name		Middle Initial
(Residence) Street Address	City		Zip
(Mailing if different than above) Street Address	City		Zip
Primary Contact Phone #:	Date of Birth:		Gender: M / F
Secondary Contact Phone #:	Birth City:		Birth State:
Middle School of Attendance:	Has the student ever attended a Fortune School? YES or NO		
PARENT/GUARDIAN CONTACTS			
Resides with Student?: Y / N		Resides with Student?: Y / N	
Mother/Guardian First Name:		Father/Guardian First Name:	
Mother/Guardian Last Name:		Father/Guardian Last Name:	
Number and Street (if different than above):		Number and Street (if different than above):	
City:	Zip:	City:	Zip:
Primary Contact Number: Home / Cell / Work		Primary Contact Number: Home / Cell / Work	
Secondary Contact Number: Home / Cell / Work		Secondary Contact Number: Home / Cell / Work	
Email Address:		Email Address:	
Parent Education Level: (circle one) Graduate Degree or Higher College Graduate Some College or Associate Degree High School Graduate Not a High School Graduate Decline to State		Parent Education Level: (circle one) Graduate Degree or Higher College Graduate Some College or Associate Degree High School Graduate Not a High School Graduate Decline to State	
Occupation:	Employer:		Occupation:

Home Language Survey: This information is essential in order to provide adequate instructional programs and services.

Which language did your son or daughter learn when he or she first began to talk? (PRIMARY LANGUAGE)	
What language does your son or daughter most frequently speak at home?	
What language do you use most frequently to speak to your son or daughter?	
Name the language most often spoken by the adults in the home.	
Was your child previously enrolled in ESL / Bilingual Program?	

This information is federally mandated for reporting purposes as part of the McKinney-Vento Assistance Act (42 U.S.C. §11431 et seq.)
RESIDENCE: Where is your child/family current living (CHECK ONE)?

<input type="checkbox"/>	In a single family residence (house, apartment, condo, mobile home)
<input type="checkbox"/>	Temporarily double-up (sharing housing with other families/individuals due to hardship)
<input type="checkbox"/>	In a shelter or transitional housing program, motel/hotel, car, RV or a campsite
<input type="checkbox"/>	At another location (please specify) _____

Note: The information collected in regard to ethnicity is being collected for data purposes only and school officials will not use the information to make admission decisions. The standards for classification of race and data mirror those standards used by the federal government for determining ethnicity and race.
ETHNICITY: Is the student Hispanic or Latino (check only one)?

<input type="checkbox"/>	YES , Hispanic or Latino
<input type="checkbox"/>	NO , not Hispanic or Latino

The above part of the question is about ethnicity, not race. No matter what you selected above, **YOU MUST CONTINUE TO ANSWER THE FOLLOWING** by marking one or more boxes.

Note: The information collected in regard to race is being collected for data purposes only and school officials will not use the information to make admission decisions. The standards for classification of race and data mirror those standards used by the federal government for determining ethnicity and race.

RACE: What is the race of this student (Select one or more with a check mark: ✓)?

<input type="checkbox"/>	American Indian or Alaskan Native *	<input type="checkbox"/>	Asian Indian	<input type="checkbox"/>	Black or African American
<input type="checkbox"/>	Cambodian	<input type="checkbox"/>	Chinese	<input type="checkbox"/>	Filipino
<input type="checkbox"/>	Guamanian	<input type="checkbox"/>	Hawaiian	<input type="checkbox"/>	Hmong
<input type="checkbox"/>	Japanese	<input type="checkbox"/>	Korean	<input type="checkbox"/>	Laotian
<input type="checkbox"/>	Other Asian	<input type="checkbox"/>	Other Pacific Islander	<input type="checkbox"/>	Samoan
<input type="checkbox"/>	Tahitian	<input type="checkbox"/>	Vietnamese	<input type="checkbox"/>	White**
<input type="checkbox"/>	Other:	<input type="checkbox"/>		<input type="checkbox"/>	

Emergency Contact Information - **DO NOT LIST PARENTS/GUARDIANS FROM PAGE ONE**

First Contact/ Last Name	First Name	Relationship to Student
Primary Contact Number: Home / Cell / Work	Secondary Contact Number: Home / Cell / Work	
E-mail Address:		
Second Contact/ Last Name	First Name	Relationship to Student
Primary Contact Number: Home / Cell / Work	Secondary Contact Number: Home / Cell / Work	
E-mail Address:		

Medical Information				
Name of Health Insurance	Medical ID # / Policy #		Telephone #	
Allergies	Medical Problems/Chronic Illness		Other Issues	
Doctor's Last Name	First Name		Telephone #	
Name(s) of Brothers and Sisters				
Last Name	First Name	Gender	Current School	Grade Level
Instructional Programs Information				
Has your child ever been retained?	Y	/	N	If so, what grade?
General Authorizations				
MEDICAL TREATMENT AUTHORIZATION				
In an emergency, when I cannot be reached, I authorize the school authorities to take my student, at my expense, to my family doctor, licensed physician, nearest hospital or emergency first aid station for treatment. This consent is effective until revoked in writing				
YES, I do give permission (initial) _____		NO, I do not give permission (initial) _____		
PHOTO/INTERNET/RECRUITMENT RELEASE				
At times during the year, the media may request permission to write an article about, and/or take pictures of, an activity taking place at the school site. Additionally, stories and photos of students may be taken for inclusion on the Fortune School websites, newsletter and promotional materials				
YES, I do give permission (initial) _____		NO, I do not give permission (initial) _____		
SIGN AND DATE THIS APPLICATION BEFORE SUBMISSION				
I affirm, to the best of my knowledge, that the above information is correct and that I will notify the school each time there is a change in any of this information.				
Parent/Guardian Signature			Date (MM/DD/YY)	

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Students who are currently enrolled will not participate in the lottery, as they are automatically reserved a space.

NOTICE OF NON DISCRIMINATORY POLICY

Fortune School will not discriminate based on any of the characteristics found in Education Code 220: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid.

Fortune School
Intent to Re/Enroll Form for purposes of requesting facilities
DUE Back to the Charter School by SEPTEMBER 30, 2018!

Dear current and potential Fortune School parents/guardians:

Under California law (i.e., Proposition 39) identified districts within Sacramento County must provide Fortune School reasonably equivalent school facilities in which to operate the charter school. This form may be used to support the charter school's request for facilities. By submitting this form, you are indicating that you are meaningfully interested in enrolling or re-enrolling (as applicable) your child in the charter school's classroom-based program during the 2019-20 school year. Thank you very much for your support and cooperation!

Student Information:

Name: _____ **Grade in 2019-20:** _____
(Last, First, Middle)

Home Address: _____
(Street City, State Zip)

Home Phone: _____ **Age:** _____ **Date of Birth:** _____

Current Fortune School student? Y / N (circle one)

Resident of a Sacramento County School District? Y / N (circle one)

Elk Grove Natomas Robla Sacramento City Twin Rivers

Other: _____

If yes, please list the school within the District your son/daughter would otherwise attend school: _____

Parent/Legal Guardian Information:

Parent/Legal Guardian Name: _____
(Last, First, Middle)

Home Address: _____
(Street City, State Zip)

Home Phone: _____ **Email:** _____

By signing below, I am indicating that I am meaningfully interested in [re-enrolling/enrolling] the above named child in Fortune School for the 2019-20 school year. I understand that signing this form does not guarantee enrollment in the charter school. I further understand that this information will be disclosed to my resident school district to support the charter school's request for facilities under Proposition 39, and that the district may contact me directly to verify my response.

Signature of Parent/Legal Guardian: _____ **Date:** _____

IMPORTANT!! Return by September 30, 2018



REQUEST FOR CUMULATIVE RECORDS

FROM: Rex and Margaret Fortune Early College High School
9270 Bruceville Road
Elk Grove, CA 95758
916-753-1170
Fax: 916-753-1171

TO: Registrar at: _____
(Previous School)

RE: _____ **DOB:** _____
(Student Name)

We have received authorization to request records of the above listed student(s). Below is our authorization. Please fax or mail the documents to the appropriate school site indicated above. Please contact the site above with any questions.

Authorization to Request Cumulative Records

I hereby and authorize my child's previous school _____ located
at: _____
(Name of previous school)

to forward the confidential records of my child to Fortune School.

Parent/Guardian Signature

Date (MM/DD/YY)

Parent/Guardian Name (print)



Recommendation Form

Student Last Name: _____ First Name: _____

PRINCIPAL/COUNSELOR/TEACHER RECOMMENDATION:

- On a scale of 1 to 5, (1 being the lowest), please rate the **Student's** desire (not the parent) to attend Early College High School: _____
- Does this student qualify as high potential? YES___ NO___
- Is this student ready to concurrently perform well in High School and college classes? YES___ NO___
- Is this student self-motivated to attend an Early College High School and do college level work? YES___ NO___

What qualities does this student have that makes you think he/she would be successful at Fortune Early College High School?

This student will be expected to behave in a mature and respectful way at all times. Please describe any positive/negative behaviors you have observed.

RECOMMENDATION: YES___ NO___ UNSURE___

Print Name: _____ Signature: _____

Title: _____ School Site: _____ Date: _____



Methods of Age Verification

The method of verifying a student’s age may be evidenced in the form of a certified copy of a birth record or a statement by the local registrar or a county recorder certifying the date of birth, or a baptism certificate duly attested, or a passport, or, when none of the foregoing is obtainable, an affidavit of the parent, guardian, or custodian of the minor, or any other appropriate means of proving the age of the child as prescribed by the Board of Directors. This is a non-exhaustive list of methods that can be utilized to prove a student’s age.

PLEASE CHECK YOUR IMMUNIZATION RECORDS TO MAKE SURE ALL OF THE IMMUNIZATIONS BELOW ARE RECORDED.

IMMUNIZATION REQUIREMENTS FOR ENROLLMENT	
5 Doses	Diphtheria, Tetanus, and Pertussis (DTaP, DTP, or DT) (4 doses OK if one was given on or after 4th birthday)
4 Doses	Polio (OPV or IPV) (3 doses OK if one was given on or after 4 th birthday)
3 Doses	Hepatitis B
2 Doses	MMR (Measles, Mumps and Rubella) (Both given on or after 1 st birthday)
1 Dose	Varicella (Chickenpox)
1 Dose	Tetanus, Diphtheria, Pertussis (Tdap) (Whooping cough booster usually given at ages 11 and up)